

**Ministry of Science and Higher Education of the Russian Federation
Kazan Federal University
Russian academy of education
Federal Educational and Methodological Association in the field of
higher education on enlarged group of specialties and areas of
training 44.00.00 “Education and Pedagogical Sciences”
All-Russian Forum “Educators of Russia”**

**hold
IX International Forum on Teacher Education
Quality of Teacher Education Under Modern Challenges
May 24-26, 2023**



Forum’s objectives:

- to enhance the academic partnerships among scholars, practitioners, and policymakers in the field of education;
- to contribute to research and innovation in teacher education and to exchange experience for the improvement of the educational process at the Russian and international levels;
- to support cross-institutional cooperation in the field of teacher education quality.

International conferences of IFTE-2023:

1. Education in modern socio-cultural conditions: traditions, new challenges, responsibility.
2. Teacher training as a factor in the effectiveness and efficiency of teacher education.
3. Historical and pedagogical heritage and teacher training: national values, modern understanding, and best practices.

The main themes of the Forum:

Conference 1

- The content of modern education within the framework of the Strategy for the Development of Education in the Russian Federation to 2025.
- The personality of the child as a purpose, object, subject and result of social education.
- Educational environment as a factor in identity formation and development.
- The system of upbringing and education: domestic and foreign experience.
- The role of the family in the upbringing of a harmonious personality.
- Socio-cultural infrastructure for the positive socialization of children and young people.
- Psychology of the Development of Educational Environment Subjects: Theories and Practices of Psychological Well-being Support.
- Modern humanitarian approaches in the field of personality education.
- Development of the socio-cultural experience of schoolchildren within volunteer and non-profit organizations around the world.
- The teacher as a subject of personality education.
- The social construction of the conditions conducive to the development of personality.

Conference 2

- Practice-oriented approach in teacher education: Russian and international practices.
- The potential of modern methodologies for teaching subjects: the experience of Russia and abroad.
- Active technologies in the methodological work of a young teacher as a means of developing professional competence.

- Efficiency and quality of future teacher training: modern methods and mechanisms.
- Mentoring as a pedagogical and social phenomenon: the genesis of its development in Russia and abroad.
- Comprehensive consulting technologies in the development of methodological competencies of future teachers.
- Interactive practices to increase motivation for the teaching profession: educational constructors.
- Developing professional skills and competencies of the future primary school teacher: effective methods and practices.
- A methodological system for project-based technology in teacher education: from model design to practical implementation.
- Developing the methodological capital of a future teacher: academic mentoring and successful educational practices.
- Methodological aspects of teacher training: a synergetic approach.
- Improving the educational process in higher education: modern methodological tools.

Conference 3

- Spiritual values and traditions in the modern paradigm of school education.
- Professional training of prospective teachers in a national and culturally sensitive context.
- The historical and pedagogical component of teacher education.
- Exploring pedagogical heritage in the context of contemporary problems in educational theory and practice.
- Historical background of the modern teacher training system: concepts, models and technologies.
- The teaching profession in a historical and pedagogical context.
- Methodological approaches in historical and educational research.
- The role of teachers and educators of the past in understanding modern education.
- Teacher training models in different eras, countries and regions.
- Modern problems of teacher training in the context of historical and pedagogical knowledge.

IFTE-2023 will be held in person on May 24-26, 2023, in Kazan, at the site of Kazan Federal University. A number of major meetings of the Forum will be held in a hybrid format (MTeams, Zoom).

Languages of the Forum: Russian and English

The IFTE Forum is one of the largest scientific platforms in the world that focuses on the issues of teacher education, organized at Kazan Federal University, which is the Russian leading university in the subject area 'Education' (position 151–175) according to the Times Higher Education World University Rankings.

Over 1,500 scientists from 29 countries representing 214 higher educational institutions and scientific organizations became participants in IFTE-2022. A novelty was the cooperation with the All-Russian Forum “Educators of Russia” which made it possible to involve more than 10 thousand educators from most regions of the Russian Federation in the discussion of urgent problems of education. Thus, the Forum became one of the largest events in the field of teacher education, not only in our country but also in the world. The work of IFTE-2022 was organized in offline, online and blended formats. Over 800 scientists took part in various sessions in person. Over the three days of the Forum, 1,077 entries were made to the various Forum sites from Russia, China, Ireland, India, Brazil, Turkey, Kazakhstan, Uzbekistan, and other countries.

Forum proceedings

Forum proceedings were published in journals indexed in Scopus, Web of Science, Google Scholar, and RSCI databases. Outstanding research pieces are published in special issues of the

journal “Education and Self-Development” (indexed in the Scopus database since 2018) and in foreign scientific journals (indexed in the Scopus and WoS databases).

Authors can contribute articles in Russian for the RSCI forum proceedings. All articles are peer-reviewed (text originality of at least 80%).

Abstract requirements

- A 500-word abstract, excluding references. The maximum number of authors is 4 co-authors.
- The abstract should include the following information: research questions, research aim, methodology, results, conclusion and recommendations, 5-7 keywords, references.
- Reviewing criteria: clarity of the focus of the research, originality of the research, rigor of the research, significance of the research for educational practice, policy, or theory.
- IFTE-2022 applications will be accepted <https://event.kpfu.ru/eng/event/7826/> starting on December 1, 2022.

Please note, this year, the Forum provides opportunities for efficient collaboration of researchers and practitioners, supports initiatives of joint research projects in the field of teacher education. The International Community of Educational Researchers (<https://te.kpfu.ru/>) platform will be open to all IFTE participants.

Registration fee

The registration fee for participation in the Forum is payable after the acceptance letter is received. The registration fee is 3,000 rubles for Russian and foreign participants.

The registration fee covers:

- participation in Forum sessions
- handouts
- participation certificate
- social program
- coffee breaks
- Forum Proceedings (indexed in the RSCI database), accepted by the editorial board after peer review.

Important Dates

March 1, 2023 – Registry and the abstract submission deadline

April 1, 2023 – Authors are notified of the outcome of submissions

April 10, 2023 – Registration fee payment deadline

April 20, 2023 – Deadline for the article submission at the account

May 10, 2023 – Program release date

Please check the conference website (<https://ifte.kpfu.ru/en/>) for more information or contact us by e-mail: ipe-dfa@yandex.ru for queries.

IFTE on Telegram https://web-telegram.ru/#@ifte_ipio; https://t.me/ifte_ipio.